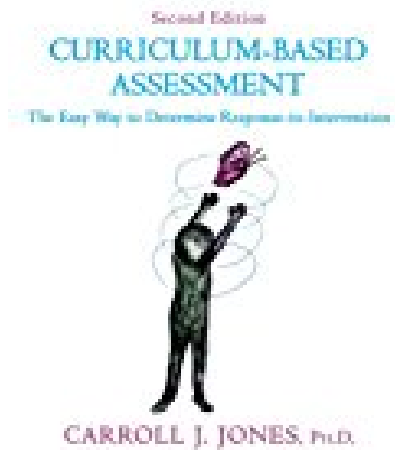


# Curriculum-Based Assessment The Easy Way to Determine Response-t-intervention

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## BOOK DETAILS

- Author : Carroll J. Jones
- Pages : 210 Pages
- Publisher : Charles C Thomas Pub Ltd
- Language : English
- ISBN : 0398078157

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## **BOOK SYNOPSIS**

Although curriculum-based assessment (CBA) has been on the horizon for a number of years, there has been a need for a practical, classroom-based approach for its implementation. This second edition is a major revision and update that offers practical and specific methods for developing and using CBAs in an educational setting. It gives educators a highly specific, step-by-step approach to building CBAs in the area of reading word recognition, reading comprehension, content reading, mathematics, and written expression. Each chapter offers detailed, easy-to-read, and easy-to-follow instructions for the assessment construction process. To further clarify the process, extensive examples are given in table format. A unique feature of the text is the manner in which the author illustrates the principles of CBA by providing a case study on one student which is referred to in each chapter. Its formative assessment approach gives the teacher additional, detailed information about students' performance, which, in turn, should guide the type of instruction designed and implemented, ultimately leading to higher performance on summative outcome measures. Additionally, detailed information is provided on subject area CBA construction, the creation and implementation of a district-wide CBA system for response-to-intervention, and how to use IDEAS response-to-intervention in student evaluation."

### **CURRICULUM-BASED ASSESSMENT THE EASY WAY TO DETERMINE RESPONSE-TO-INTERVENTION**

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